

INDIAN SCHOOL AL WADI AL KABIR

Class: Grade 8	Department: ENGLISH	Date:AUGUST 2022
Worksheet No: 10	Topic: The Nightingale and the Glow-worm -William Cowper	Note: English Notebook/Reference Material

A1. Answer these questions:

1. Complete these sentences:

- a) The Nightingale was
- b) He brought happiness_____.
- c) He was perched on a_____.
- d) He was going to eat _____.
- 2. How did the Nightingale see the glow-worm?
- **3.** Did he consume the glow-worm? Why?
- 4. How did the nightingale satisfy his hunger?

A2. Answer these questions with reference to the context:

1. 'Did you admire my lamp, 'quoth he, 'As much as I your minstrelsy...'

- a) Who said these words and to whom?
- b) What 'lamp' is the speaker referring to?
- c) What is the speaker's state of mind here?
- d) What is the speaker trying to do?

2. 'For 'twas the self-same

power divine, Taught you to

sing, and me to shine...'

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- a) Who said this and to whom?
- b) Which 'power' is being referred to here?
- c)What is the speaker's intent?
- d) What skill does the speaker exhibit in these lines?

3. The songster heard his short oration,

And warbling out his approbation...

- a) Who is the songster?
- b)Whose oration did he hear?
- c) Why was he impressed with the speech?
- d)How did the songster show his appreciation?

A3. Think and Answer:

- **1.** How did the Glow-worm save his own life? What impression do you form about the Glow-worm from this?
- 2. What quality does the nightingale display in the poem?
- 3. What is the theme of the poem?
- 4. Are people from different communities and cultures really different? Doyou think people from totally different communities and backgrounds canco- exist peacefully? Express your views.

EXTRA PRACTICE:

<u>O.1.</u> Choose the correct option:

- 1. Which two creatures are the main characters in the poem?
- a. a nightingale and a glow worm
- b. a glow worm and a frog
- c. a frog and a nightingale
- 2. What did the glow worm admire the nightingale for?

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- a. for his flight
- b. for his beauty
- c. for his singing
- 3. What did the nightingale intend to do with the glow worm?
- a. He wanted to take away his light.
- b. He wanted to teach him to sing.
- c. He wanted to eat him for dinner.
- 4. What did the nightingale finally do?
- a. He took the glow worm on a flight in the vicinity.
- b. He released the glow worm and found hs supper somewhere else.
- c. He ate up the glow worm.

<u>O.2.</u> Match the following:

1. Hawthorn	fluent; expressive
2. Suspended	spoke to someone in a very persuasive way
3. eventide	a small tree with thorns
4. Harangued	stopped
5. eloquent	evening

<u>O.3.</u> Fill in the blanks:

- 1. A_____cheered the village singing all day long.
- 2. He started to feel_____by the end of the day.
- 3. He saw a _____ creeping on the ground.
- 4. He knew it was a glow worm because of its___.
- 5. The nightingale was sitting on top of a <u>tree</u>.

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